

Epiphany 4 Year A February 1st 2026

Presenter: David Barrow

Focus Reading: Genesis 47:13-22 (New Revised Standard version)

Message: "Joseph and His Imperial Con Job"

Discussion Starters

1. What surprised or unsettled you in this (re)reading of Joseph?
2. When have you felt rewarded with going along with the system?
3. How does our church resist or accommodate power structures?
4. Who benefits, and who pays, when systems "work" as designed?

Readings for this day

Micah 6:1-8 God challenges Israel and tells them of the requirements to do justice, love, kindness, and walk humbly with God.

Psalm 15 An ethical requirement is revealed by the psalmist – those who walk blameless, do right, and speak truth abide in God's tent and holy hill.

1 Corinthians 1:18-31 Paul reminds the church that no one should boast, except in God, for "it is because of God that you are in Christ Jesus" (v. 30)

Abingdon Theological Companion to the Lectionary, Year A. Copyright c2013 by Abingdon Press, an imprint of the United Methodist Publishing House. (Used by permission. All rights reserved.)

All Age Address:

"A Day at the Storehouse"

Length: 1 minute 43 seconds

Precis of AAM

This is a story about what it may well have been like for a child in Egypt in Joseph's time. After collecting a meagre bag of grain, she ponders to her mother as to why it had to be paid for when it was grown on their own land?

Uniting in Worship (Blue Book). Psalm 15: –pages 252 -253

David Barrow

David loves the Uniting Church. When not traveling he worships at New Lambton Uniting, was an active member of Leichhardt Uniting and serves on the Board of Uniting NSW & ACT. David currently serves as Regional Director of AIF Pacific and coaches community organisers in broad-base alliances of faith, union, and community groups in Australia, Aotearoa-New Zealand and Cascadia region of North America. His work connects Scripture and everyday life, work, and public responsibility. David's whakapapa includes Scots, Welsh, English and Ngati Ruanui (Maori).